

PEER TEAM REPORT ON



Institutional Accreditation

of

**MAHARANI PUSHPMALA RAJE PAUR
GOVT. GIRLS DEGREE COLLEGE
Dewas, Madhya Pradesh
PIN – 455001**

August 04 - 06, 2016

**National Assessment & Accreditation Council
Jnana Bharthi, P.O. Box No. 1075, Nagarbhavi
Bangalore – 560072**

**Format for PEER TEAM REPORT on
Institutional Accreditation of
Maharani Pushpmala Raje Puar Govt. Girls College Dewas**

tion I: GENERAL	Information
Name & Address of the Institution:	Maharani Pushpmala Raje Puar Govt. Girls College Dewas M.P. Pin Code- 455001
2 Year of Establishment:	23 rd August 1984
3 Current Academic Activities at the Institution (Numbers):	Under Graduate(4)
• Faculties / Schools:	Arts , Science ,Commerce and Home Science
• Departments / Centres:	14
• Programmes / Courses offered:	B.A. , B.Sc ,B.Com ,B.H.Sc.
• Permanent Faculty Members:	15
• Permanent Support Staff:	32
• Students:	1325
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • First Government womens college imparting Higher education in Dewas District. • An all-round academic ambience exists in the college. • Culturally active women institute.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	4 th ,5 th and 6 th August 2016.
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. Pradeep Kumar Yadav
Member Co-ordinator:	Dr. K.N. Pushpalatha
Member:	Dr. B. Vanitha
NAAC Officer:	Dr. Jagannath Patil

Section II: CRITERION WISE ANALYSIS	
1 Curricular Aspects:	
1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum is designed by Vikram University, Ujjain M.P. • Teaching plan and work diaries maintained. • Compulsory Foundation courses designed by University followed.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Semester System as per Affiliating University followed. • The college takes some initiatives to equip the students with employable skills. • Short term courses on skill development are offered by Vivekananda Career Guidance Cell .
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Some teachers are members of BoS of the University and take part in syllabus revision. • One teacher in English is member of Government Board of Studies. • Moral and ethical values are inculcated through social activities. • Curriculum is enriched with Project Work.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback is taken from Students but not analysed.
2.2 Teaching – Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Online admission is done by Collegiate Education. • Transparency in admission. • Admission made on merit basis but students are admitted with minimum pass percentage too. • Total implementation of reservation.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Caters to the needs of the students from rural areas. • Remedial teaching for SC/ST , OBC and minority students is given. • Differently abled students are given special attention.
2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> • Internal Assessment is done through CCE pattern

	<ul style="list-style-type: none"> • Use of IT in few classes. • Experts invited to deliver special talks.
2.4 Teacher Quality:	<ul style="list-style-type: none"> • All 15 permanent faculty members have PhD . • Faculty members have received awards from local bodies for their co-curricular activities. • Faculty members attend refresher courses and training programmes.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Semester system is followed. • Internal evaluation has weightage of 15%. • Internal answer books are shown to students and grievances are redressed.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Regular tests and examination as per the University timetable are conducted. • Results are above the University average. • Learning outcome is monitored through result analysis.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Few members of faculty are research guides. • Student's research projects are encouraged in 6th semester. • Research Centre is suggested.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • One minor project funded by UGC is in operation.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Inadequate library and laboratory facilities.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Few faculty members have published in few National and International journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • No Consultancy. • Few departments provide advisory service to local people.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Students are enrolled in NSS. • Members of faculty and student volunteers have received state level awards for their service.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Collaboration activities are not initiated.

Infrastructure and Learning sources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The college is situated in urban district head quarters of Dewas with a campus area of 28,489.87 Sq.Mtrs and a built-up area of 9,980.92 Sq.Mtrs • Good auditorium and open air theatre are constructed.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has 19220 books , magazines but no Journals subscribed. • Library needs to be computerized.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • There is computer lab with 20 computers. • Wifi facility is available for the students in campus.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Overall maintenance is done by PWD / P.P.C. of the College.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • College has placement , career counseling and grievance redressal cell • Remedial coaching and personal guidance are provided to students • 60% of students get scholarship • All students are covered under medical insurance
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Dropout rate is low. • About 20% of students progress for post graduate studies. • Industry interaction is in place. • Students have taken up teaching jobs in schools
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Cultural programs and sports competition are organized. • College publishes magazine "Aparajita". • Good asthetic sense especially in rangoli exist among students.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The vision and mission of the college is well documented and disseminated

2 Strategy Development and Employment	<ul style="list-style-type: none"> • College has various administrative and academic committees for effective internal coordination and monitoring • College implements Government policy.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Governed by M.P Higher Education Commission. • Janbhagidar helps in appointing guest faculty.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Accounts are audited by statutory auditors. • UGC grants are utilized • Government provides scholarships. • Funds for college activity are managed by Janbhagidari.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC was established in 2007 • Review of teaching learning process is undertaken. • AQAR are submitted.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco-friendly campus with roof water harvesting system is in place. • College has created artificial spring. • LED bulbs and solar lamps are used.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Value education is emphasized • UGC sponsored foundation course in Human Rights implemented. • Computer literacy is assisted by NIIT.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • College takes initiatives to inculcate social responsibilities • Inculcation of ethics and moral add meaning to knowledge • Reaching out to the community by creating awareness for health and hygiene.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strength:	<ul style="list-style-type: none"> • College is recognized and supported by the community. • Supportive management.

	<ul style="list-style-type: none"> • Culturally vibrant students. • Green campus amidst the city.
<p>Institutional Weakness:</p>	<ul style="list-style-type: none"> • Lack of collaboration with academic bodies. • No structured mechanism to promote consultancy. • Inadequate research activities. • Hostel facility not utilized. • Inadequate exposure of the teachers to outside academic and research institution. • Inadequate number of permanent faculty.
<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Scope for introducing add-on and job oriented courses. • Increasing research facilities. • Offering consultancy service. • Opportunity for collaboration with industries and other institutions can be enhanced. • Helping community in overcoming social evils.
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • To overcome poor economic background of students. • To develop bench marks and standards to meet higher education requirements. • To develop more creditable expertise to offer useful consultancy. • Promotion of research culture. • Preparing students with effective communication.

Section IV: Recommendations for Quality Enhancement of the Institution

- Introduction of Add-on courses for skill enhancement.
- Introduction of PG courses in Commerce, Arts and Science with the appointment of permanent faculty.
- College should start functioning with effect from 9:30 a.m. to accommodate other skill development and extra curricular activities.
- Teaching be made more effective by giving focus to the needs of the students.
- Regular performance appraisal of teaching faculty should be strictly adhered.
- Reference books and research journal be subscribed, Inlibnet to be functional.
- Hostel to be made functional.
- Research and publication culture to be introduced.
- Collective responsibility and team building among staff to be developed.

- Placement activities to be strengthened.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Signatures of the Peer Team Members

Name and Designation	Designation	Signature with date
Prof. Pradeep Kumar Yadav (Former Pro-VC, Head & Dean, Mahatma Jyotiba Phule Rohilkhand University) Res: 45/11, Suresh Sharma Nagar, Bareilly – 243001, Uttar Pradesh	Chairperson	
Dr. K.N. Pushpalatha Former Principal/ Director B.S.V. Arts & Commerce College for Women, Vijayanagar, Bangalore – 560040, Karnataka	Member Co-ordinator	
Dr. B. Vanitha Professor, Department of Economics, Bharathiar University, Coimbatore – 641046, Tamil Nadu	Member	
Dr. Jagannath Patil Adviser, NAAC P.O. Box 1075, Nagarbhavi Bangalore – 560072, Karnataka	NAAC Officer	

Place:

Date:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Maharani Pushp mala Raje Puar Government Girls Degree College

Place : Itawa, Dewas, Madhya Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\ WGP_i$)	Criterion-wise Grade Point Averages ($Cr\ WGP_i / W_i$)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	950	2.71
III. Research, Consultancy and Extension	150	350	2.33
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	230	2.30
VII. Innovations and Best Practices	100	230	2.30
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr\ WGP_i) = 2510$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr\ WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2510}{1000} = \boxed{2.51}$$

Grade = **B⁺**

Date : September 16, 2016



[Signature]
Director

- This certification is valid for a period of Five years with effect from September 16, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer